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| **Burgundy Pod Lesson Plans Week of October 8-12** | | | | | | | | |
|  | **Monday** | **Tuesday** | | **Wednesday** | **Thursday** | | **Friday** | |
| **7:45-8:10**  Morning Work, Attendance, Lunch Count | Breakfast  Morning Read: **Fall Leaves** Students will work quietly at their seats after breakfast. | Breakfast  Morning Read: **Animals In The Fall** Students will work quietly at their seats after breakfast. | | Breakfast  Morning Read: **Fish Is Fish** Students will work quietly at their seats after breakfast. | Breakfast  Morning Read: **There Was An Old Lady Who Swallowed Some Leaves** Students will work quietly at their seats after breakfast. | | Breakfast  Morning Read:  **Inch By Inch** Students will work quietly at their seats after breakfast. | |
| **8:10-8:40**  Calendar Math/Circle Time | Math Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question  Modeled Writing, Word of the Day, Choose Love Lesson | | | | | | | |
| **8:40-8:50**  Let’s Play Learn | Students participate in phonemic awareness activities.  Lessons 35-39 | | | | | | | |
| **8:50-9:10**  Cooperative Play | **Cooperative Play** | | | | | | | |
| **9:10-9:25**  Shared Reading | Shared Reading/Projectable Book on Smart Board:  Big Book Title**: *Leaves Are Falling***  Poem***: Fall***  Reading A-Z***: Fall***  Talk about front cover, back cover, and title page of a book; roles of author and illustrator, where to begin reading, left to right, etc. | | | | | | | |
| **9:25-9:45**  Phonetic Connections | **Red Packet**  Lesson 35 | | **Red Packet**  Lesson 36 | **Red Packet**  Lesson 37 | | **Red Packet**  Lesson 38 | | **Red Packet**  Lesson 39 |
| **9:45-10:25**  **Eureka Math** | **Module 1**  Lesson 29 | | **Module 1**  Lesson 30 | **Module 1**  Lesson 31 | | **Module 1**  Lesson 32 | | **Module 1**  Lesson 33 |
| **10:25-11:05**  Special Class | Please take students to the designated class for that day. | | | | | | | |
| **11:05-11:25**  Familiar Reading | Familiar Reading: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books | | | | | | | |
| **11:25-12:10**  Recess/Lunch | Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. | | | | | | | |
| **12:10-1:00**  Small Group Instruction/Learning Stations | Assisted/Guided Reading Groups and Learning Stations: (Introduce one center daily and discuss rules and procedures of operating that center; practice using that center). Students participate in learning centers/stations while the teacher works with small groups of students. Students will refer to the “Learning Stations” chart on the wall to see where they need to be each day. Center rotations will progress in order. | | | | | | | |
| **1:10-1:20**  Read Aloud | **Swimmy** | **Frederick** | | **A Busy Year** | **Alexander and the Wind-Up Mouse** | | **Stellaluna** | |
| **1:20-1:30**  Unit | Leaf Tree Poem | Dictated Squirrel | | Owl Craft | Scarecrow Craft | | Bat Craft | |
| **1:30-2:00**  Rest/Nap |  | | | | | | | |
| **2:00-2:40**  Writing/Lucy Caulkins | Copy decodable text/add details with pictures. | Copy decodable text/add details with pictures. | | Copy decodable text/add details with pictures. | Copy decodable text/add details with pictures. | | Copy decodable text/add details with pictures. | |
| **2:40-3:00**  Dismissal | Students will have snack and pack-up their belongings. Students will prepare to go home | | | | | | | |