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| **Burgundy Pod Lesson Plans Week of November 26- - November 30** | | | | | | | | |
|  | **Monday** | **Tuesday** | | **Wednesday** | **Thursday** | | **Friday** | |
| **7:45-8:10**  Morning Work, Attendance, Lunch Count | Breakfast  Morning Read: **It’s Christmas David** Students will work quietly at their seats after breakfast. | Breakfast  Morning Read: **Mooseltoe** Students will work quietly at their seats after breakfast. | | Breakfast  Morning Read: **The Gingerbread Pirates** Students will work quietly at their seats after breakfast. | Breakfast  Morning Read: **Fancy Nancy: Splendiferous Christmas** Students will work quietly at their seats after breakfast. | | Breakfast  Morning Read:  **Memoirs of an Elf** Students will work quietly at their seats after breakfast. | |
| **8:10-8:40**  Calendar Math/Circle Time | Math Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question  Modeled Writing, Word of the Day, Choose Love Lesson | | | | | | | |
| **8:40-8:50**  Let’s Play Learn | Students participate in phonemic awareness activities.  Lessons 62-66 | | | | | | | |
| **8:50-9:10**  Cooperative Play | **Cooperative Play** | | | | | | | |
| **9:10-9:25**  Shared Reading | Shared Reading/Projectable Book on Smart Board:  Big Book Title**: *The Gingerbread Man***  Poem***: My Gingerbread Man***  Reading A-Z***: Dan the Tan Man***  Talk about front cover, back cover, and title page of a book; roles of author and illustrator, where to begin reading, left to right, etc. | | | | | | | |
| **9:25-9:45**  Phonetic Connections | **Purple Packet**  **Unit 3**  Day 1 | | **Purple Packet**  **Unit 3**  Day 2 | **Purple Packet**  **Unit 3**  Day 3 | | **Purple Packet**  **Unit 3**  Day 4 | | **Purple Packet**  **Unit 3**  Day 5 |
| **9:45-10:25**  **Eureka Math** | **Module 3**  Lesson 9 | | **Module 3**  Lesson 10 | **Module 3**  Lesson 11 | | **Module 3**  Lesson 12 | | **Module 3**  Lesson 13 |
| **10:25-11:05**  Special Class | Please take students to the designated class for that day. | | | | | | | |
| **11:05-11:25**  Familiar Reading | Familiar Reading: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books | | | | | | | |
| **11:25-12:10**  Recess/Lunch | Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. | | | | | | | |
| **12:10-1:00**  Small Group Instruction/Learning Stations | Assisted/Guided Reading Groups and Learning Stations: (Introduce one center daily and discuss rules and procedures of operating that center; practice using that center). Students participate in learning centers/stations while the teacher works with small groups of students. Students will refer to the “Learning Stations” chart on the wall to see where they need to be each day. Center rotations will progress in order. | | | | | | | |
| **1:10-1:20**  Read Aloud | **Gingerbread Man** | **The Gingerbread Boy** | | **The Gingerbread Girl** | **The Gingerbread Baby** | | **The Gingerbread Man Loose in the School** | |
| **1:20-1:30**  Unit | Cookie Chart: Head, Arm, Leg | Gingerbread Sight Word Color Activity | | Gingerbread Ornament | Gingerbread Boy/Girl | | Decorate Gingerbread Cookies | |
| **1:30-2:00**  Rest/Nap |  | | | | | | | |
| **2:00-2:40**  Writing/Lucy Caulkins | Copy decodable text/add details with pictures. | Copy decodable text/add details with pictures. | | Copy decodable text/add details with pictures. | Copy decodable text/add details with pictures. | | Copy decodable text/add details with pictures. | |
| **2:40-3:00**  Dismissal | Students will have snack and pack-up their belongings. Students will prepare to go home | | | | | | | |