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| **Burgundy Pod Lesson Plans Week of August 27-31** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:10**  Morning Work, Attendance, Lunch Count | Breakfast  Morning Read:  **Are You A Bucket Filler?**  Students will work quietly at their seats after breakfast. | Breakfast  Morning Read: **Kindergarten Rules** Students will work quietly at their seats after breakfast. | Breakfast  Morning Read: **What Does It Mean To Be Kind?** Students will work quietly at their seats after breakfast. | Breakfast  Morning Read: **Please Say Please** Students will work quietly at their seats after breakfast. | Breakfast  Morning Read:  **We Are All Friends At Kindergarten** Students will work quietly at their seats after breakfast. |
| **8:10-8:40**  Calendar Math/Circle Time | Math Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question  Modeled Writing, Word of the Day | | | | |
| **8:40-8:50**  Let’s Play Learn | Students participate in phonemic awareness activities.  Lessons 6-10 | | | | |
| **8:50-9:10**  Cooperative Play | **Cooperative Play** | | | | |
| **9:10-9:25**  Shared Reading | Shared Reading/Projectable Book on Smart Board:  Big Book Title**: *We Need Rules***  Poem***: We***  Reading A-Z: ***The Book***  Talk about front cover, back cover, and title page of a book; roles of author and illustrator, where to begin reading, left to right, etc. | | | | |
| **9:25-10:25**  Small Group Instruction/Learning Stations | Assisted/Guided Reading Groups and Learning Stations: (Introduce one center daily and discuss rules and procedures of operating that center; practice using that center). Students participate in learning centers/stations while the teacher works with small groups of students. Students will refer to the “Learning Stations” chart on the wall to see where they need to be each day. Center rotations will progress in order. | | | | |
| **10:25-11:05**  Special Class | Please take students to the designated class for that day. | | | | |
| **11:05-11:25**  Familiar Reading | Familiar Reading: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books | | | | |
| **11:25-12:10**  Recess/Lunch | Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 12:10. | | | | |
| **12:10-12:30**  Phonetic Connections | **Red Packet**  Lesson 6 | **Red Packet**  Lesson 7 | **Red Packet**  Lesson 8 | **Red Packet**  Lesson 9 | **Red Packet**  Lesson 10 |
| **12:30-1:00**  Eureka Math | **Module 1**  Lesson 1 | **Module 1**  Lesson 2 | **Module 1**  Lesson 3 | **Module 1**  Lesson 4 | **Module 1**  Lesson 5 |
| **1:00-1:10**  Read Aloud | **How Full Is Your Bucket?** | **Boy Who Wouldn’t Share** | **Franklin’s New Friend** | **Barney Video: Please and Thank You** | **Everyone’s Hero** |
| **1:10-1:30**  Unit | Bucket Filler Activity | Wrinkled Heart Activity | Write Class Promise |  | Juice/Popcorn Snack |
| **1:30-2:00**  Rest/Nap |  | | | | |
| **2:00-2:40**  Writing/Lucy Caulkins | Writing Name | Writing Name | Writing Name | Writing Name | Writing Name |
| **2:40-3:00**  Dismissal | Students will have snack and pack-up their belongings. Students will prepare to go home | | | | |