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| **Burgundy Pod Lesson Plans Week of April 23 – April 27** | | | | | |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **7:45-8:15**  **Morning Work, Attendance, Lunch Count** | Breakfast  Morning Read: **The Very Hungry Caterpillar** Students will work quietly at their seats after breakfast | Breakfast  Morning Read: **The Grouchy Ladybug**  Students will work quietly at their seats after breakfast. | Breakfast  Morning Read: **There Was An Old Lady Who Swallowed A Frog**  Students will work quietly at their seats after breakfast. | Breakfast  Morning Read: **Life In The Sea**  Students will work quietly at their seats after breakfast. | Breakfast  Morning Read: **Slowly, Slowly, Slowly, Said the Sloth**  Students will work quietly at their seats after breakfast |
| **8:15-9:10**  Calendar Math/Math | * Math Calendar: Month, days of the week, date, weather, number of school days, place value chains, daily depositors, CGI question * Eureka Math: **Module 4 Lessons 35-40/Review for Module Test** | | | | |
| **9:10-9:30** | **Cooperative Play** | | | | |
| **9:30 – 10:05**  Familiar Reading/Shared Reading | * Familiar Reading: Students will practice independent reading from “Familiar Reading” tubs containing ABC chart and previously learned poems and books * Shared Reading/Projectable Book on Smart Board:  Big Book Title***: Sharing Our Earth***   Poem***: The Butterfly Song/Little Frog***  Talk about front cover, back cover, and title page of a book; roles of author and illustrator, where to begin reading, left to right, etc. | | | | |
| **10:05-10:30**  Phonics  **Sight Words:**  **now, no** | Phonetic Connections: Purple Packet:  ***Lesson 21 Day 1*** | Phonetic Connections: Purple Packet:  ***Lesson 21 Day 2*** | Phonetic Connections: Purple Packet:  ***Lesson 21 Day 3*** | Phonetic Connections: Purple Packet:  ***Lesson 21 Day 4*** | Phonetic Connections: Purple Packet:  ***Lesson 21 Day 5*** |
| **10:35-11:20**  Lunch/Recess | Please take students to the lunchroom and stay with them until each one has gone through the lunch line. Pick them up from the playground at 11:20. | | | | |
| **11:20-12:20**  Guided Reading Groups and Learning Stations | * Assisted/Guided Reading Groups and Learning Stations: (Introduce one center daily and discuss rules and procedures of operating that center; practice using that center). Students participate in learning centers/stations while the teacher works with small groups of students. Students will refer to the “Learning Stations” chart on the wall to see where they need to be each day. Center rotations will progress in order. | | | | |
| **12:20-12:35**  Read Aloud/Unit | **A Butterfly’s Life**  **BrainpopJr: Butterflies**  Life Cycle of Butterfly | **Shoo Fly**  **BrainpopJr: Insects**  Bird Binoculars/Bird Watching | **A Frog’s Life**  **BrainpopJr: Frogs**  Fish Craft | **Rainbow Fish**  **BrainpopJr: Ocean Habitats**  Animal Sort | **Petting Zoo**  **BrainpopJr: Freshwater Habitats** |
| **12:35-1:15**  Model Writing/Writing | Butterflies have… | Insects are… | Frogs can… | My favorite ocean animal is… | Movie |
| **1:15-1:45**  Rest Time | **Rest Time** | | | | |
| **1:50-2:30**  Special Class |  |  |  |  |  |
| **2:30-2:40**  Snack & Pack-Up | Students will have snack (if provided) and pack-up their belongings to go home. The teacher will fill in students’ calendars in back of burgundy folders. | | | | |
| **2:40-3:00**  Dismissal | Students will prepare to go home. | | | | |